

GCSE HISTORY (9-1) COURSE OVERVIEW

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30%
1hr15min

Paper 1:
Section A: Site Study
Section B: Medicine

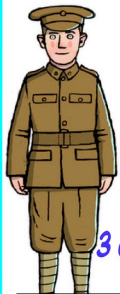
40%
1hr45min

Paper 2:
Section A: Cold War B:
Elizabeth I

30%
1hr20min

Paper 3:
Germany 1918-39

SECTION A: BRITISH SECTOR OF THE WESTERN FRONT (TRENCH WARFARE) - INJURIES & TREATMENT



Trench warfare and key WWI battles

Types of injuries acquired in the trenches

How these injuries were treated

Weapons & tactics of Trench Warfare

3 Questions - 16 marks (source based)

SECTION B: MEDICINE 1250-MODERN

1250-1500: Medieval England -

Ideas about causes of disease / illness & treatments

1500-1700: Renaissance

Ideas about causes of disease / illness & treatments

Rise of Science & Technology, knowledge of Anatomy

18th / 19th Century: Science & Understanding

Understanding of Germs & Scientific progress

Government takes control of Public Health

1900-Modern Day

Technological advances and Modern illnesses

3 Questions / 36 Marks



SECTION A: COLD WAR 1945-1991

Origins of the Cold War, post WW2

Grand Alliances

US - Soviet relations

Berlin Crisis

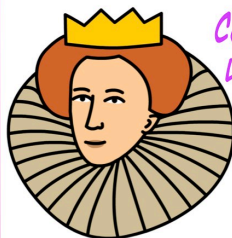
Cuban Missile Crisis

Detente, SALT, Afghanistan

Arms Race and end of Cold War

3 Questions - 32 Marks

SECTION B: ELIZABETHAN ENGLAND 1558-1588



Elizabeth's religious settlement

Government and Parliament

Catholic & Puritan threats

Life in Elizabethan England

Mary, Queen of Scots

Spanish Armada

3 Questions - 32 Marks

KEY TOPIC 1: WEIMAR & POST WWI GERMANY

New democracy in Germany following WWI

Treaty of Versailles and its impact

Beginnings of the Nazi Party

Political unrest & rebellion



TOPIC 2: RISE OF THE NAZI PARTY

Great Depression / Wall St. Crash

Hitler becomes Chancellor

TOPIC 3: LIFE IN NAZI GERMANY

Religious changes

Persecution of the Jews & other groups

Terror and Propaganda

Lives of women, youth and workers

6 Questions - 52 marks (source based)



KEY CONCEPTS: CHANGE & CONTINUITY, KNOWLEDGE, SIGNIFICANCE, SOURCE ANALYSIS (NOP)

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Paper 1: Section A: Trench Warfare

Question 1: [4 Marks]

Describe **two** features of...

Question 2a: [8]

How useful are Sources A&B for an enquiry into... Use A&B and own knowledge / context

Question 2b: [4]

Study Source B. How could you follow up Source B to find out more...

Section B: Medicine

Question 3: [4]

Explain **one** way in which... were similar in [periods]

Question 4: [12]

Explain why there was [x] in the [y] during [time] – 3 examples

Question 5 or 6: [16+ 4 Spag]

"Statement..." How far do you agree? – 3 examples

Paper 2 Section A: Cold War 1945-1991

Question 1: [8 Marks]

Explain two consequences of [x]

Question 2: [8]

Write a narrative account analysing... [x] in the years [y] – examples

Question 3: [16]

Explain two of the following...
The importance of... [x]
The importance of... [y]
The importance of... [z]
(Choose 2 of the 3)

Paper 2 Section B: Elizabeth I

Question 4a: [4 Marks]

Describe **two** features of...

Question 4b: [12]

Explain why... happened in... – 3 examples

Question 4c(i) or 4c(ii) [16]

"Statement..." How far do you agree? – 3 examples

Paper 3: Germany

Question 1 [4]

Give **two** things you can infer from Source A about...

Question 2: [12]

Explain why there was [x] to [y] – 3 examples

Question 3a: [8]

How useful are sources B and C for an enquiry into [x]. Use Sources B&C and own knowledge

Question 3b: [4]

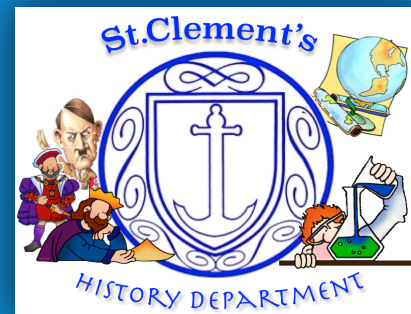
Study interpretations 1 and 2. They give different views about [x]. What is the main difference between these views

Question 3c: [4]

Suggest **one** reason why interpretation 1 and 2 give different views.

Question 3d: [16 + 4 Spag]

How far do you agree with interpretation 2 about [x]...? Use both interpretations and your own knowledge of the historical context.



GCSE History exam overview:

Paper 1: 1 hour 15 Mins
30% of GCSE
6 Q's = 52 Marks

Paper 2: 1 Hour 45 Mins
40% of GCSE
6 Q's = 64 Marks

Paper 3: 1 Hour 20 Mins
30% of GCSE
6 Q's = 52 Marks

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9-1 GCSE History
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