GCSE History 2017–2020 overview:

**SECTION A: BRITISH SECTOR OF THE WESTERN FRONT (TRENCH WARFARE) - INJURIES & TREATMENT**
- Trench warfare and key WWI battles
- Types of injuries acquired in the trenches
- How these injuries were treated
- Weapons & tactics of Trench Warfare

**SECTION B: MEDICINE 1250-MODERN**
- 1250-1500: Medieval England - Ideas about causes of disease / illness & treatments
- 1500-1700: Renaissance - Ideas about causes of disease / illness & treatments
- Rise of Science & Technology, knowledge of Anatomy
- 18th / 19th Century: Science & Understanding - Understanding of Germs & Scientific progress
- Government takes control of Public health
- 1900-Modern Day - Technological advances and Modern illnesses

**SECTION A: COLD WAR 1945-1991**
- Origins of the Cold War, post WW2
- Grand Alliances
- US - Soviet relations
- Berlin Crisis
- Cuban Missile Crisis
- Detente, SALT, Afghanistan

**SECTION B: ELIZABETHAN ENGLAND 1558-1588**
- Elizabeth's religious settlement
- Government and Parliament
- Catholic & Puritan threats
- Life in Elizabethan England
- Mary, Queen of Scots
- Spanish Armada

**SECTION 2:**
- Section A: Cold War B: Elizabeth I

**Paper 3:**
- Section C: Germany 1918-39
- Key Topic 1: Weimar & Post WWI Germany
  - New democracy in Germany following WWI
  - Treaty of Versailles and its impact
  - Beginnings of the Nazi Party
  - Political unrest & rebellion
- Topic 2: Rise of the Nazi Party
  - Great Depression / Wall St. Crash
  - Hitler becomes Chancellor
- Topic 3: Life in Nazi Germany
  - Religious changes
  - Persecution of the Jews & other groups
  - Terror and Propaganda
  - Lives of women, youth and workers

**Concepts:** Change & Continuity, Knowledge, Significance, Source Analysis (NOS)
Hey, my name is Clem, welcome to GCSE History and the first of our exam units, **Medicine c.1250-Today**!

This exam unit is the **Thematic** unit, that means it is spread over a long period of time, about 1000 years, but there are themes that are present throughout the whole time period, these are: **Causes of illness, Treatments of illness, Prevention of illness**

As we go through each time period, it is your job to understand the similarities and differences of these themes, as historians, we call this ‘**Change & Continuity**’, basically what stayed the same and what changed. You’ll also need to be confident about **WHY** things changed or stayed the same, we use our **Factors** for this...
Have a go, what are the similarities in this picture?
Easy!! Just say what you see, there’s more than just colours...
Exam skills and common language: Historical Concepts

3. Cause and consequence:

This is probably the most important of our skills, being able to understand why something happened, and what was the consequence or outcome?
Another crucial skill to master, what did they do or think before and what do they do or think after? Remember there will be a reason(s) for this change (difference) or continuity (staying the same)...

Exam skills and common language: **Historical Concepts**

4. Change & Continuity:
Following concept 4, this is where you have to be brave in arguing which factor or event was most significant (important) in leading to a change, you will need very good knowledge to back up your opinions.

5. Significance
Weighing up and making a decision
This goes without saying, but is without a doubt, critical! This is where your participation in lessons, organisation of notes and revision are so important! Without good knowledge, you won’t be able to apply it in the exam!
These are the **FACTORS** that contribute to the progress in medicine throughout the whole period – Your job is to decide which is most important for each period and as a whole. You will have to compare them to each other a lot!
You’re about to see a range of time periods, the dates are already in the right order, you need to match up the period to the date... Easy...!

- 5000 BC – 3000 BC
- 3000 BC – 1500 BC
- 1500 BC – 400 BC
- 400 BC – 500 AD
- 400 AD – 1350 AD
- 1250 – 1500
- 1500 – 1750
- 1750 – 1900
- 1800 – 1900
- 1900 – 2000
- 2000 - Today
- Renaissance
- Greek
- 20th Century
- Industrial Revolution
- Roman
- Middle Ages (Medieval)
- 19th Century
- Prehistoric
- Egyptian
- 21st Century
- Dark Ages (Anglo Saxon)
Time Periods in this course:

Luckily we don’t have to study this many time periods, for our course we have 4 distinct periods...

The Middle Ages

- c.1250-1500 (Medieval)

Renaissance

- c. 1500-1700 (Renaissance)

INDUSTRIAL REVOLUTION

- c. 1700-1900 (Industrial & Scientific Revolution)

NHS

- c. 1900-Today (Modern)

Remember, we’re comparing what they thought CAUSED illness, how they TREATED illness and how they PREVENTED it in each period!
### Notes organisation:

<table>
<thead>
<tr>
<th>Factor</th>
<th>C1250-1500</th>
<th>C1500-c1700</th>
<th>C1700-c1900</th>
<th>C1900-Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Context</td>
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<tr>
<td>Ideas about cause of disease/illness</td>
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<tr>
<td>Treatment</td>
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<tr>
<td>Prevention</td>
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</tbody>
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Remember for each time period:

- Prevention
- Treatment
- Cause

- What changed?
- What stayed the same?
- Why? (Factor)

You’ve been given the above table, try your best to fill this in as we progress through the course, it will help you when it comes to revision later on.
Course Content Self Checklist:

Stick your copy of this on the inside cover of your books (the purple side NOT the first lined page). I recommend you track as we go those topics you have ‘got’ and those you struggled with, again, this will help with revision later on...
If you’re off school for whatever reason, make sure you stay with the rest of us by clicking onto www.stchistory.com, or you just want to clarify something from the lesson, every lesson is on there. You can also contact us with any questions you might have, anytime!
Pleasure to meet you, let’s get cracking, we’ll go back to the Ancient Greek & Roman world first... just to see what they were up to...